

JEFFCO PUBLIC SCHOOLS

## 2018-19 School Accountability Questionnaire

The Jeffco District Accountability Committee (DAC) is providing the 2017-18 School Accountability Questionnaire to collect input from School Accountability Committees (SACs) relative to several topics about which the DAC makes recommendations to the Jeffco Board of Education, including the following: district budget priorities, the school improvement planning process, and local parent and community partnership efforts.

Please complete this questionnaire during a meeting of your SAC as part of, or after discussion with, the full SAC. The form can then be reviewed by the SAC Chair and School Principal prior to final online submission. Only one response per school will be accepted. There are no right or wrong answers.

1. Name of the individual submitting this questionnaire

\* 2. Title of the individual submitting this questionnaire

- Principal
- Assistant Principal
- SAC Chair
- SAC Member
- Other (please specify)

\* 3. School's name

**4. School Accountability Committee Assurances - Membership**

The school's current SAC includes (check all that apply):

- the school's Principal or Assistant Principal
- at least One Teacher from the school
- at least Three Parents of students enrolled at the school
- at least One Member of an organization of parents, teachers, students organized by the school (e.g. PTA/PTO)
- at least One Community member

**5. School Accountability Committee Assurances - Meetings**

The School Accountability Committee (SAC) meets (check the most accurate answer):

- monthly during the school year (may exclude a month or two)
- quarterly during the school year
- less than quarterly during the school year

**6. The average number of attendees at our regular SAC meetings is:**

- 1-4
- 5-8
- 9+

**7. The agendas for SAC meetings are typically:**

- Constructed by the Principal/school leadership
- Constructed by the SAC Chair/leadership
- Co-constructed (developed in partnership) by the SAC Chair and Principal
- Other (please specify)

**8. Minutes and agendas for SAC meetings are typically:**

- Not published
- Published and available in the school's office
- Published and available on the school's website
- Available when requested

9. As part of the Budget Prioritization Process, our SAC:

- Engaged in a conversation about school budget priorities and recommended priorities to the principal
- Engaged in a conversation about school budget but did not provide input/recommendations regarding priorities to the principal
- Received information from school leadership about the school budget but did not provide input regarding school budget priorities
- Has not discussed the school's budget or spending priorities

10. Please rate the degree to which the SAC provided input into the development of/revisions to the school's improvement plan (UIP) during fall 2017?

- The school's improvement plan (UIP) has not been discussed by the SAC
- The SAC reviewed the school improvement plan after it had been constructed by school personnel
- The SAC reviewed and provided input related to part or all of the 2017 school improvement plan
- The SAC co-constructed part or all of the 2017 school improvement plan

11. Please identify any challenges or barriers related to your SAC providing meaningful input into the development of or revisions to the school improvement plan:

12. Please share any local practices other SACs could benefit from to assist with providing meaningful input into the development of or revisions to the school improvement plan:

13. Did your SAC consider your School Improvement Plan or Unified Improvement Plan (UIP) as part of the process in determining your school's budget/spending priorities?

- Yes
- No

14. SCHOOL LEVEL SPENDING PRIORITIES - Please rank order the three top spending priorities identified by your SAC, by selecting one item from each column:

	Spending Priority #1	Spending Priority #2	Spending Priority #3
Additional administrators (assistant principal(s) and deans)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adding an International Baccalaureate (IB) program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional classroom teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Spending Priority #1	Spending Priority #2	Spending Priority #3
Additional Digital Teacher Librarian (DTL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional coach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional main office time/support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional para/aide time/support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional supports for gifted and talented students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional elective programming (world languages, technology, additional Art, Music, PE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing Advanced Placement (AP) offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing Concurrent Enrollment offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy interventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math interventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental/Behavioral Health supports, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offering free full day kindergarten	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reducing student fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources to improve school climate, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adding STEM/STEAM programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental resources for at-risk student populations, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher release time for professional development/PLC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Spending Priority #1

Spending Priority #2

Spending Priority #3

Teacher travel for professional development (seminars, conferences, etc.)

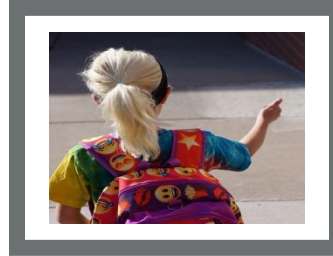
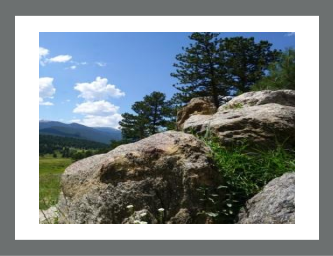
Technology (student devices, computer labs, classroom tools, software/apps, etc.), please specify:

15. Please list and briefly describe any additional priorities that you chose to support through school-level funds:

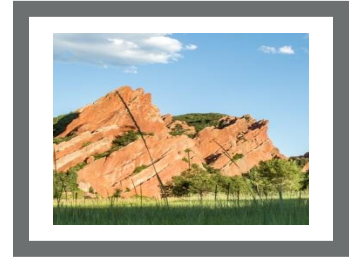
16. Which of the items below (select up to three) received reduced funding due to the priorities you listed in the question above?

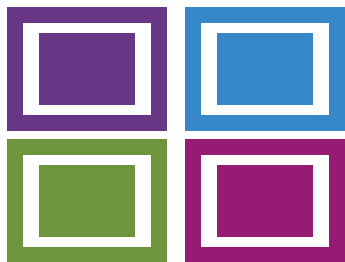
- Additional administrators (assistant principal(s) or deans)
- Additional classroom teachers (impact class size or multigrade classes)
- Additional Digital Teacher Librarian (DTL)
- Instructional Coach
- Additional main office time/support
- Additional para/aide time/support
- Additional Elective programming (world languages, technology, additional Art, Music, PE)
- Gifted and Talented supports
- Instructional resources
- Literacy interventions
- Math interventions
- Mental/Behavioral Health Supports
- Offering free full day kindergarten
- Professional development
- Reducing student fees
- Resources for at risk student populations
- Resources to support School Climate
- Adding STEM/STEAM programming
- Technology (student devices, computer labs, classroom tools, software/apps, etc.)

17. Please list and briefly describe any additional items for which your committee recommended reduced funding in order to support other school priorities:



**Jeffco Schools  
Start Time Task Force  
DAC Presentation  
9/17/2019**





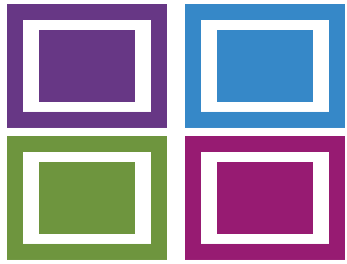
# Agenda

Task Force Charge

Background & History

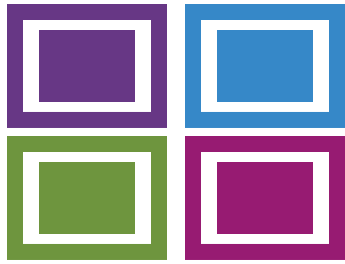
Get on The Bus: Movin' on Down The Road





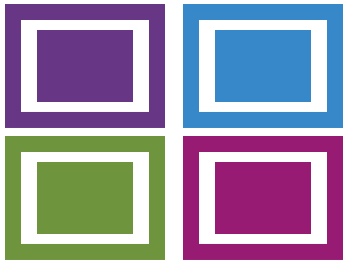
# Start Time Task Force Charge

The Task Force is charged with holding **balanced and representative** discussions related to the possibility of altering secondary school start times to later in the day. The Task Force shall also **consider the complexities** of such a decision and what **impact** it might have on areas such as student **transportation, elementary and preschool start times, staff impact, athletics and activities, and impacts on the community workforce**. The Task Force shall use a **consensus-based process** to arrive at a set of recommendations to be presented to the Superintendent early in the spring of 2019.



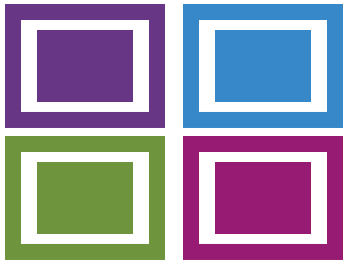
# Purpose of the Task Force

- Gain an understanding of **community needs and impacts** of changing school start times
- **Review the research** on school start time effects on student learning and health; Research other school districts who have explored or made this change
- Clearly **define the pros and cons** of creating a consistent district-wide start time by level
- **Present a recommendation** to the Superintendent and Board of Education in early 2019



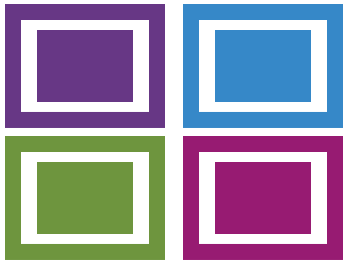
# The History of the Start Times Task Force

- Spring 2016 to Fall 2017 - Evergreen articulation area parents engage with Community Superintendent Dan Cohan on the possibility of moving start times.
- September 2017— Jeffco Parent Jenna Bannon asks Dr. Glass on social media to meet with parents to discuss later start times.
- February 12, 2018—Dr. Glass hosts Jeffco Start Time Information Night
- March 5, 2018—Task Force applications due- April 5, 2018—Task Force Members notified
- May 21, 2018—Task Force Kickoff Meeting, Facilitator Dan Cohan introduced
- August 27, 2018—Task Force Chairs and Dan Cohan meet with Jeffco Schools cabinet
- August 31, 2018—Jeffco Task Force presents to State Legislative Start Time Interim Committee



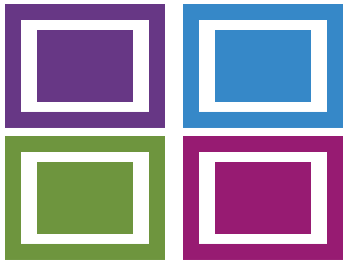
# The History of the Start Times Task Force

- The Jeffco Schools Start Time Task Force met monthly, September 2018 to January 2019.
- January 10, 2019—Task Force Chairs with Dan Cohan discuss preliminary recommendations with Jeffco Schools Superintendent Jason Glass; Chief of Schools, Secondary Kristopher Schuh; Chief of Schools, Elementary Karen Quanbeck.
- February 7, 2019- Jeffco Start Times Task Force presents final recommendations to Jeffco Schools Board of Education.
- June 6, 2019- Jeffco Board of Education approved Start Time Task Force recommendation to hire a consultant, approves \$70,000 in one time funding.
- September 12, 2019- Task Force co-chairs meet with hired consultant, School Bus Logistics



# Started with a Community Conversation 2/12/18

- I've heard of conversations in the Jeffco Mountain Community
- I'm hearing about this in my child's school/ articulation area
  - Golden, Standley Lake, Columbine, Conifer, Evergreen
- I've heard of what other districts are doing
  - Cherry Creek, District 27J, Thompson, Monument, Greeley
  - Districts in 23 states
- I'm aware of some of the research/support for a change
  - National Sleep Foundation
  - American Academy of Pediatrics
  - Centers for Disease Control and Prevention
  - National Education Association

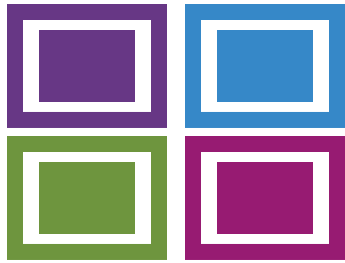


# Task Force Work

## Research & Communications

- 50 community members selected to participate and represent Jeffco articulation areas on the task force
- Conducted Community Research, held conversations about challenges and opportunities of changing Jeffco Start Times
  - Gathering info relevant to Jeffco from other school district documentation
  - Post-implementation findings (example: while transportation costs increased, lower costs were seen from fewer disciplinary actions, improved student mental health, and enhanced district ratings and reputation)
- Task Force and Community Communications
  - Website and Google Page
  - Chalkbeat Article
  - Open Comments Forms
  - Survey- November 2018- 4,254





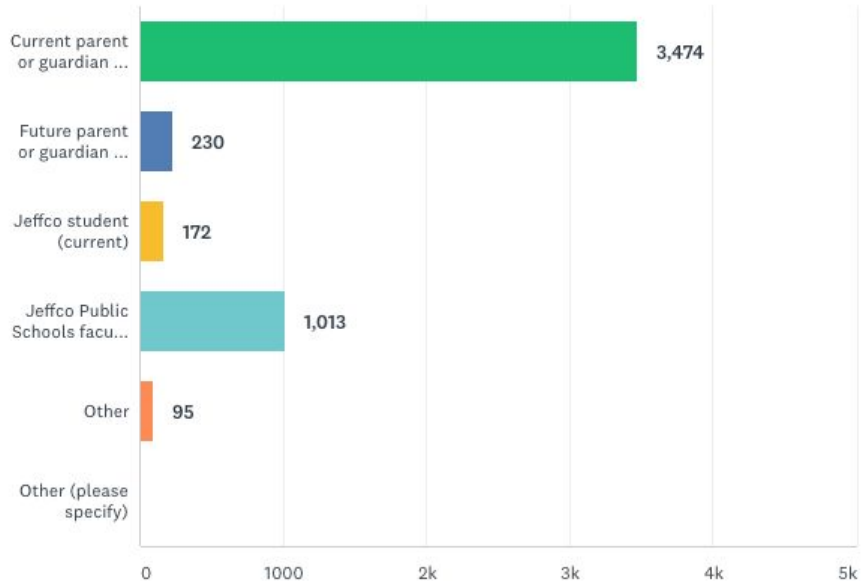
# Jeffco Community Survey Results - Summary

- 4,254 Responses, majority Jeffco parents & staff
- Jeffco community supports this change
- Parents are flexible with busing, specifically middle/high or elem/middle riding together
- 74% say the earliest acceptable high school start time should be after 8:00a.m.

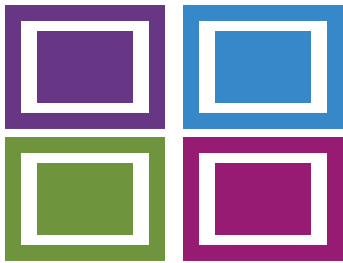
# 4,254 Responses, Mainly Parents and Jeffco Faculty & Staff

Which of the following are you (check all that apply)?

Answered: 4,254 Skipped: 0







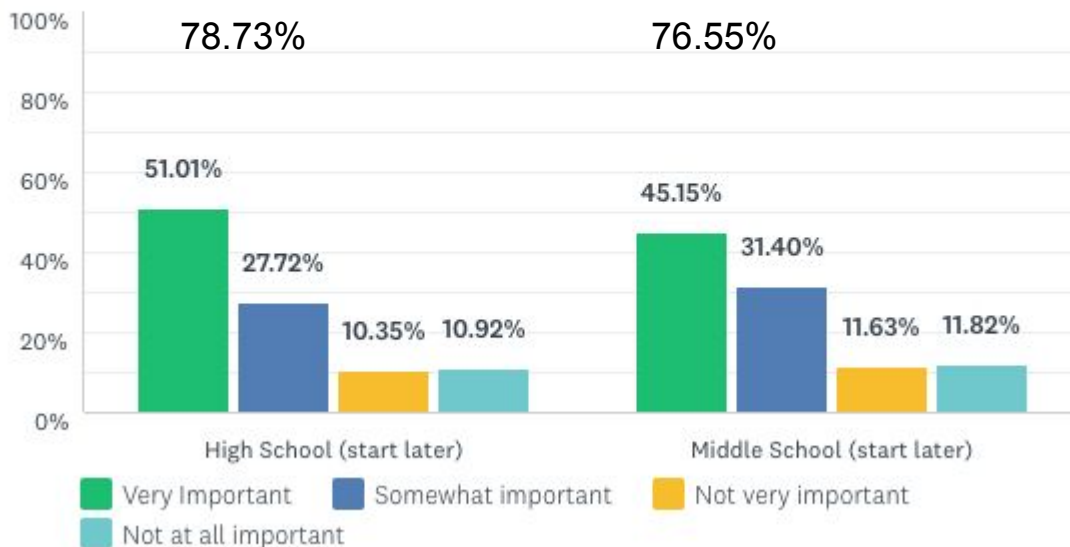
Which high school  
does your student  
attend or will they  
attend when old  
enough?

ANSWER CHOICES	RESPONSES
Alameda International Junior/Senior High School	0.44% 18
Arvada High School	1.69% 70
Arvada West High School	4.24% 175
Bear Creek High School	10.80% 446
Chatfield Senior High	5.25% 217
Columbine High School	9.68% 400
Conifer High School	4.45% 184
Dakota Ridge High School	5.59% 231
Evergreen High School	10.48% 433
Golden High School	12.13% 501
Green Mountain High School	9.42% 389
Jefferson High School	0.29% 12
Lakewood High School	6.25% 258
Pomona High School	2.90% 120
Ralston Valley High School	7.36% 304
Standley Lake High School	1.91% 79
Wheat Ridge High School	4.16% 172
Option/charter/ special school	6.12% 253
Home school or out of district/private school	0.65% 27
Don't know	4.89% 202
Not applicable	6.73% 278
<b>Total Respondents: 4,131</b>	

# Overall, Jeffco Values Changing School Start Times...

How important is it to pursue changing start times for:

Answered: 4,038 Skipped: 216

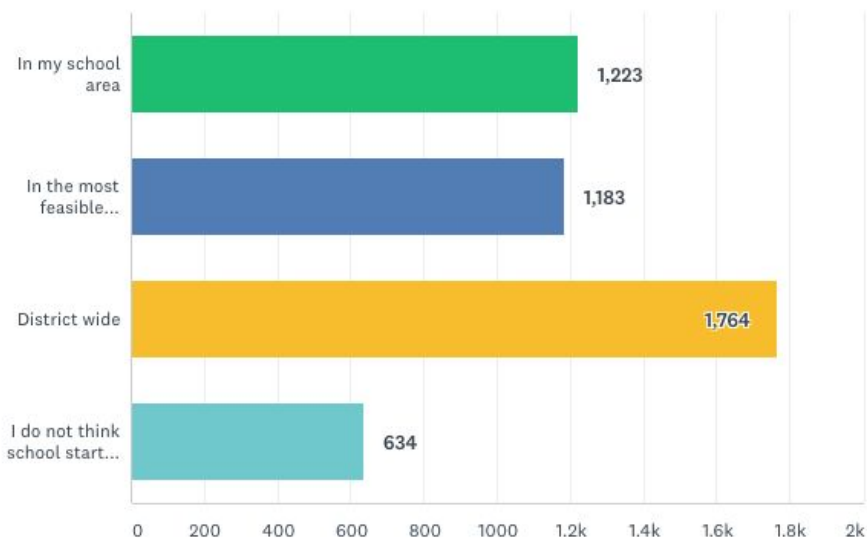




# 44% Want a District-wide Change

Would you be in favor of first changing start times for the following geographic areas?

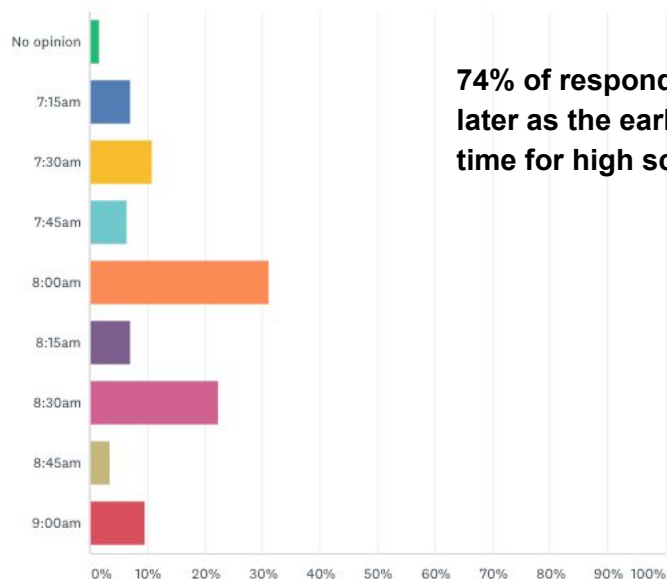
Answered: 4,019 Skipped: 235



# What is the Earliest Acceptable Start Time for High Schools?

What is the earliest acceptable school start time for high schools? Note: most high schools end approximately 7 hours after start times.

Answered: 3,771 Skipped: 483

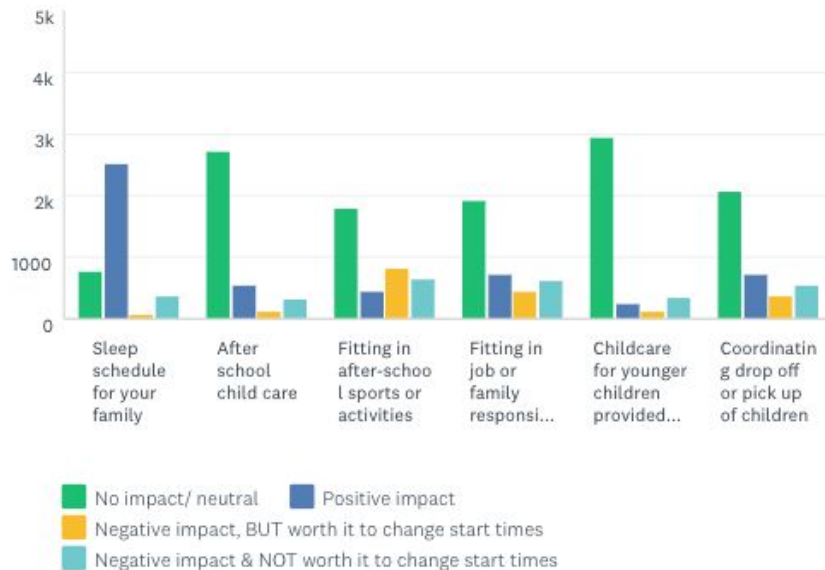


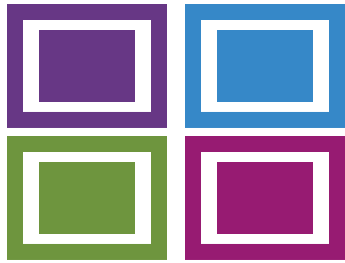
**74% of respondents chose 8:00 a.m. or later as the earliest acceptable start time for high schools.**

# Concerns: Sports and After-school Activities

If middle and/or high school start times were later, which of the following would directly impact you or a family member you live with?

Answered: 3,771 Skipped: 483

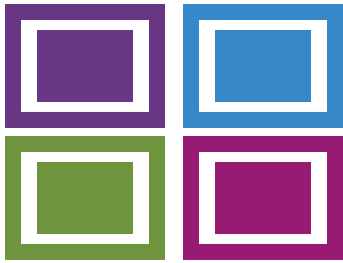




# Start Time Task Force Final Recommendations

1. Establish BOE policy that beginning in Fall 2020, all start times in Jefferson County Schools start on or after:
  - Middle: 8:00 AM
  - High: 8:30 AM

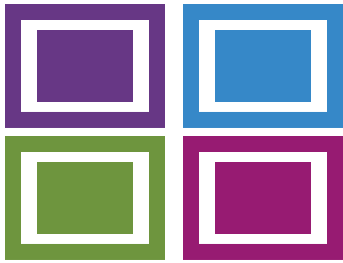
*Note: While the task force prefers that no school starts before 8:30am, these recommended times have also taken into consideration feedback from the Jeffco community.*



# Start Time Task Force Final Recommendations

2. Hire an Implementation Firm/Consultant in the Spring of 2019 to begin the process of researching and planning the implementation of the recommended start times. This Firm/Consultant should address the following:

- Issues with district provided transportation
- Considerations for after-school activities, including athletics
- Staffing issues
- Involve the Jeffco community, Jeffco Schools staff members, and Start Time Task Force throughout the planning and implementation process
- Create a roll out plan, including:
  - Implementation timeline
  - Start time change processes
  - Effective and consistent community communication through the change process
  - Standards/expectations to evaluate and monitor changes and impact on students and community

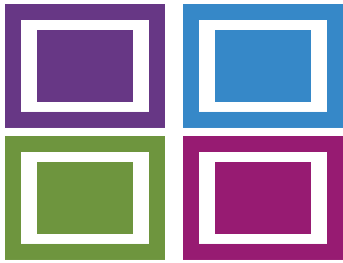


# Start Time Task Force Final Recommendations

3. For the interim, have all Jeffco Schools **start a half hour later for the 2019-2020 school year**. Shift all current school schedules a half hour (30 minutes) later than they are currently, starting August 2019.

*Note: Exceptions may be granted based on individual school circumstances.*

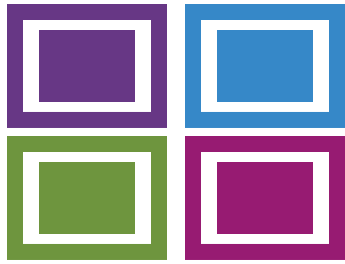




# BOE Approved Recommendation

2. Hire an Implementation Firm/Consultant in the Spring of 2019 to begin the process of researching and planning the implementation of the recommended start times. This Firm/Consultant should address the following:

- Issues with district provided transportation
- Considerations for after-school activities, including athletics
- Staffing issues
- Involve the Jeffco community, Jeffco Schools staff members, and Start Time Task Force throughout the planning and implementation process
- Create a roll out plan, including:
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# A Jeffco Solution

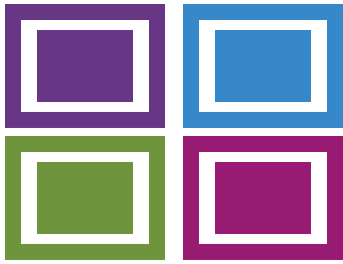
**84,000 students**

**755 square miles**

**155 schools**

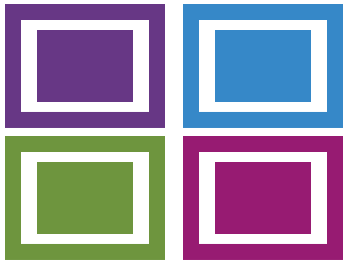
**110 different school start times**

**42 bus drivers short**



# We Hired a Consultant!

Robert Jacobus  
CEO and Founder  
School Bus Logistics  
[SchoolBusLogistics.com](http://SchoolBusLogistics.com)



# Questions

Get on the Bus!

Google Site:

[https://sites.google.com/jeffco.us/jeffcoschoolsstarttime/  
task-force-information](https://sites.google.com/jeffco.us/jeffcoschoolsstarttime/task-force-information)

Facebook Group:

@SchoolStartTimeTaskForce

